



# British Values Statement 2023/24

## Jesse Gray Primary School



**Jesse Gray Primary School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and take seriously our responsibility to prepare our children for life in modern Britain. We understand that this includes challenging pupils, staff or parents expressing views contrary to fundamental British values .**

**We actively promote British values through our curriculum planning and delivery, providing real opportunities for exploring these values. We nurture our pupils on their journey through school so that they grow into caring and tolerant individuals who make a positive difference to their community , British society and the wider world.**

**We encourage them to be creative, open minded, independent citizens who respect themselves, others in our school, our local community and beyond.**

Mutual Respect	Individual Liberty	Tolerance of those of different faiths and beliefs	Democracy	The Rule of Law
<p>Mutual respect is at the heart of our values and permeates the daily life of the school.</p> <p>A consistent behaviour policy is in place so that pupils take responsibility, with support when needed, to resolve conflict and repair relationships. Any incidents are dealt with swiftly and fairly and with parental involvement.</p> <p>Throughout the year school supports various charities which ensures that pupils learn about the hardships that others may be suffering both in this country and around the world. e.g Harvest collection for The Friary and Children in Need Day.</p> <p>Our PSHE curriculum promotes Mutual Respect through all units of learning . The 3 core themes are: Health and Well Being, Relationships and Living in the Wider World.</p> <p>Furthermore, Social, Moral,</p>	<p>Staff at Jesse Gray take the time and care to get to know each pupil as an individual and pupils are taught the importance of speaking up about their challenges and sharing them with a trusted adult.</p> <p>Boundaries are provided for our pupils to make right choices through a safe and supportive environment and creative curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to do this safely through e-safety teaching and our PSHE, RSE and RE curriculums.</p> <p>Opportunities are provided for pupils to talk about their feelings and responsibility, reflect on their differences and understand that individuals are free to have different opinions. Debating skills are developed</p>	<p>Developing pupils’ understanding of their place in a culturally diverse society, is achieved by providing experiences to learn about diversity, understanding and respect. Discussions about prejudices and prejudice based bullying are addressed through our RE, PSHE and computing curriculums.</p> <p>We place a strong emphasis on celebrating diversity in all its forms. Our broad and balanced RE curriculum enables pupils to learn about and respect the beliefs of a range of religions and world views. Learning about other beliefs and religions is further embedded though our assembly plan and planned celebrations of religious events pertinent to the religious demographic of our school population. Members of different faiths or religions, and</p>	<p>At Jesse Gray, pupils are always listened to by adults and are taught to listen carefully to each other, respecting the right of every individual to have their opinions and voices heard.</p> <p>Through our creative curriculum, Notts RE agreed syllabus and assemblies, pupils are encouraged to debate topics of interest and fundamental questions about life; express their views and make a meaningful contribution to the running of the school.</p> <p>Pupils are involved in democratic processes and have their voices heard through our School Council as well as many other pupil voice opportunities. Our pupils are taught to consider and value different perspectives through activities that involve turn-taking, sharing and collaboration.</p> <p>The JGSC report its actions to all</p>	<p>The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day. Jesse Gray has a consistently applied behaviour policy which is shared with all stakeholders and visible in all areas of the school through our values.</p> <p>Pupils who are modelling behaviour consistent with the school’s high expectations of ‘ be exceptional’ are promoted as role models to others through a values driven badge system. A house point system encourages all pupils to be part of a team effort to aspire to excellence in all that they do. In all curriculum areas, marking and feedback, as well as homework policies, set clear boundaries which are explained clearly to pupils and enable</p>

<p>Spiritual and Cultural development is deeply embedded within the coverage. Our RE lessons, as well as others, enable pupils to learn about religions of the world and challenge them to be respectful and tolerate diversity. Our Real PE Programme and specialist PE coaches actively promote an attitude of equality and fairness. The JG Staff Team lead by example in their behaviours and expectations and older pupils are encouraged to support younger pupils at playtimes and in different shared phase events.</p>	<p>through the curriculum to enable expression of these different points of view, as well as respecting the opinions of others. Pupils are given the freedom to make choices through e.g. signing up for extra- curricular clubs and being involved in determining next steps in order to develop self –knowledge, self –confidence and a growth mind set in all areas of school life. They are given opportunities to resolve conflicts effectively and are supported when needed. Pupils have key roles and responsibilities and as they move up the school they are increasingly afforded extra freedoms and responsibilities.</p>	<p>in particular parents, are encouraged to visit school and share their beliefs, traditions and customs through various planned celebration days. Our curriculum actively plans for pupils to visit religious buildings to enhance their understanding of different faiths and beliefs through first-hand experiences. Our Jesse Gray visits offer ensures that throughout their time at Jesse Gray and in line with our Notts RE agreed syllabus, all pupils will visit a Hindu temple (mandir) , a synagogue, a mosque, the local Christian church and the National Holocaust Centre.</p>	<p>groups in our school community including peers, staff and the Governing Body. The School Council are members or RLAPP-Pupils Parliament Membership and visit NCC Chambers, on a termly basis. An annual visit is also made by the school council to The Houses of Parliament in London.</p>	<p>them to do their best. During lesson times and in all parts of the school day, pupils are encouraged to understand their own and others’ behaviour and its consequences, and learn to distinguish right from wrong. This is further supported by inviting visitors and arranging visits to reinforce pupils’ understanding of the responsibilities held by various professions. E.g visits from emergency services and visits to the houses of Parliament and local Council buildings, taking part in DARE. Our bespoke curriculum is underpinned by our school values and links are purposefully made to all areas of it so that codes of behaviour are embedded and pupils have an intrinsic understanding that the rules apply to everyone.</p>
---	---	--	--	---