

Indoor PE: Using hitting, kicking and rolling skills to develop ball control. We will develop understanding and following the rules of a game- marking, positioning and general sportsmanship.

Outdoor PE: Fitness skills and games developing co-ordination.

Fairness, positivity, resilience



Science: We will be exploring different habitats closer to home, the weather associated with them, and the animals and plants that live in them. This term we will be looking at our investigating skills – asking relevant questions, predicting what we think will happen, and recording our results in a scientific way. **Resilience, caring**

Computing: Children will focus on digital literacy. This includes searching the internet safely, privacy rules and what online wellbeing looks like. We are developing our English and typing skills by making our own books too. Also, we will develop our coding skills using Rodocodo, building on what we learnt in the Autumn term. **Patience**

Geography: We are starting our new topic to find out Why don't penguins need to fly? We will investigate the continents specifically the features of Antarctica and compare this to the Sahara desert. The children will look at similarities and differences between the North and South Pole. **Resilience, positivity, loyalty, Patience, Responsibility, Integrity**

History: After half term we will hold discussions about some of the most memorable events of the 1960s and suggest reasons for their significance. We will identify and describe some of the most popular toys and games of the 1960s.

Respect, Fairness

Year 2 Spring



Art:

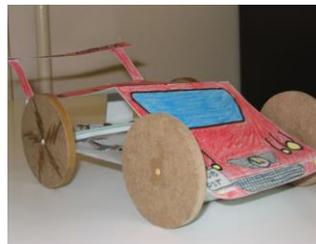
In art we shall be asking sensible questions about a piece of art. The children mix secondary colours and use different tones of white.

We will be looking at **Jessi Raulet and Winston Branch** for inspiration.



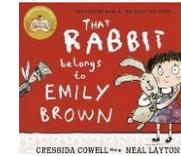
Responsibility

DT: We will be investigating toy cars and how they move. We will look at different axels and how to make a chassis. We will design and make our own moving toys and work on our evaluating skills. **Patience, resilience**



Maths: The children will develop their understanding of multiplication and division, knowing that the facts are related. They will also continue to practise addition and subtraction skills, as well as explaining their mathematics thinking. This term we will also cover areas such as: tally and pictograms, 2D and 3D shape, telling the time and fractions of a number and shape. **Positivity, Resilience**

English: Using books linked to our Geography topics we will be using descriptive language, writing poems based on the story; Where is home little Pip? We will be writing facts about penguins and create a fact file on Ernest Shackleton. After half term we will link our stories to toys. We will write narratives based around the Emily Brown stories and Traction Man. We will be practicing our reading retrieval skills, inference and predictions, practising answering comprehension questions.



Resilience, positivity, loyalty, Patience, Responsibility, honesty

RE: What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong? Identify meaning from the Easter story and respond sensitively to questions about feelings and emotions. **Respect, empathy**

PSHE: We'll be learning about our feelings and emotions this term, and how these impact on our relationships with others. We'll talk about what to do if you're feeling worried, upset or alone. **Honesty,**

Music: Children will be exploring beat and rhythm. We will understand the term pulse and keep the beat at different speeds and combine pulse and rhythm. After half term we will create our own rhythmic patterns and use symbols to notate rhythm. The children will also continue their drumming lessons.