

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>82% of pupils engaged in extracurricular activity every week</p> <p>68% of least active children now engaged in extracurricular sporting activity every week.</p> <p>9 intra school sports activities offered to pupils.</p> <p>6 inter school competitions entered.</p> <p>12% of pupils engaged in leading, managing and officiating your School Games activity</p> <p>Weekly promotions of sporting activities via Twitter and school newsletter</p>	<p>Improve swimming attainment</p> <p>Improve the quantity and quality of lunch time physical activity. Including wider staff cpd and sports leader activities.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £7000	Date Updated: 16/12/20	
What Key indicator(s) are you going to focus on? 1, 4 and 5				Total Carry Over Funding: £7000
Intent	Implementation		Impact	
Promote and engage at least 20% of pupils (84) in regular extracurricular, intra and inter Dance competitions.	Purchase new interactive screen and necessary ICT to use for Dance clubs and competitions.	£5000	At least 84% of pupils engaged in regular extracurricular, intra and inter Dance competitions.	Continue to employ specialist Dance coach to run lunch time, after school clubs and competitions. Impacting on Key Indicators 1, 4 and 5.
	Employ specialist Dance coach to run lunch time, after school clubs and competitions.	£2000	Couldn't accomodare due to COVID restrictions	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22, 000		Date Updated: 27.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		7
		Funding allocated:			
Continue to engage pupils in sport and fitness at playtimes.	Provide class and year group bubbles with their own equipment. Resource the PE cupboard and playground's to maintain full engagement in a range of activities	£1500	Playtimes continue to be a time of day where the majority of pupils engage with some physical activity		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		28
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Provide social and emotional support to identified pupils (including Covid related issues). Provide interventions for pupils with barriers to accessing PE lessons.	Employ specialist PE coach to provide 1-1, small group interventions	4500	Teacher reports on improved behaviour, confidence and concentration.	Continue intervention plan for 2021-2022	

Provide catch up swimming sessions missed due to Covid.	Pay for whole pool session for Year 4,5 and 6	1655	92% pass rate	Implement swimming plan and catch up plan in 2021-2022
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	7
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extend teacher and Midday supervisor knowledge of high impact physical activities.	Employ specialist coach to run whole class and dinner time cpd sessions, modelling a bank of high impact physical activities.	£1500	Some Middays are now running games.	Midday supervisors and Sports Leaders to work together in organising lunch time clubs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	25
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils participating in inter (30 pupils) and intra school sport (30 pupils).	Extra-curricular lunch time sports competitions.	£3700	A new range of sports introduced to some pupils, plans affected by lockdown and isolations	Implement this year's plan next year.

Introduce all pupils to new activities. Model correct play, strategy and enjoyment of Curling.	Organise CPD, purchase equipment	£800	Children who are reluctant to take part in PE engaged in Curling	Encourage Year group CPD and use of at dinner times for more engagement and physical activity.
Well-being end of year celebration	Organise a fun whole school activity with a physical activity	£1000	Well being boosted	Implement every year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	7
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school focus on Sportshall Athletics	Plan and resource for year round clubs and competitions	£1500	N/A	Good quality storage and accessibility. Source a high quality provider.

Signed off by	
Head Teacher:	Chris Belton
Date:	28.7.21
Subject Leader:	Andy Hassall
Date:	28.7.21
Governor:	Kelly Harris-Whittle
Date:	28.7.21