

FGB4/20-21/20 CONFIDENTIALITY AND COMMUNICATION

It was agreed that two items be deemed confidential for the purpose of the minutes. Communication of the decisions made was considered, and it was agreed that the school would undertake all communication with the stakeholders.

The meeting closed at 7.53pm

Signed by the Chair:

Date:

ACTION POINTS FROM THE MEETING:-

Reference	Action	Responsible	Outcome
FGB4/20-21/03	Arrange a meeting to discuss governor recruitment	Head and Chair	
FGB4/20-21/04	Resend monitoring template to govts	Head	
FGB4/20-21/09	Allocate draft policies to governors to review include "changes only" template at front of policies	Head/Govs by 12/7 SBM	
FGB4/20-21/12	Approval of quotation	Agenda item 12/7	
FGB4/20-21/13	Arrange a meeting to discuss bespoke gov training Draft a Governors Impact statement for approval.	Head and Chair Chair and RP	
FGB4/20-21/17	Review draft Equalities Policy and objectives, for approval.	Govs	

ATTENDANCE AT MEETINGS 2020/2021

Governor Name	Autumn 2020				Spring 2021		Summer 2021	
	FGB1	Res	Pay	FGB2	FGB3	Res	FGB4	FGB5
Mr C Walker	Y	Y	Y	Y	Y	Y	Y	
Mr A Bevan	A	-	-	Y	Y	-	Y	
Mrs L Carey	Y	-	-	Y	Y	-	Y	
Ms K Davies	Y	-	-	Y	Y	-	Y	
Mrs F Moore	Y	Y	-	Y	Y	Y	Y	
Mrs K Ghattaora	Y	-	-	Y	Y	-	Y	
Mrs K Harris-Whittle	Y	Y	-	Y	Y	Y	Y	
Mrs L Hopkins	Y	Y	Y	Y	Y	Y	Y	
Mrs V Lloyd	Y	-	-	Y	Y	-	Y	
Mr S Mars	Y	Y	Y	Y	Y	Y	Y	
Mrs R Patel	Y	Y	Y	Y	Y	Y	Y	
Mr R Woods	Y	-	-	Y	Apols	-	Y	
Mr C Belton, Head	Y	Y	-	Y	Y	Y	Y	

Governors noted there had not been an increase in costs during the last ten years, a number of parents use childcare vouchers to pay the fees and more parents can be signposted to the use of childcare vouchers. Mrs Harris-Whittle said, should the proposal go ahead this will be communicated to parents via letter and will include some data for explanation.

Governors **approved** the proposal; option 2 and 3 combined:-

- Breakfast Club cost to remain the same and reviewed next year.
- Sibling rate to be abolished.
- After School fees increased to £9.00 per session for all users.

FGB4/20-21/13 GOVERNOR TRAINING AND DEVELOPMENT

The clerk reminded governors that all virtual training sessions for the remainder of the Summer term and the Autumn term had been uploaded to Governorhub. Also, the governing body are entitled to one school based session per year as part of their governor support and development package. The Head and Chair would meet to discuss a suitable school based session.

The Chair would attend the Measuring the impact of your governing body session on 24th June.

The Chair and Mrs Patel would draft a Governors Impact Statement, for approval.

Head/
Chair
Chair/
RP

FGB4/20-21/14 REPORTS FROM GOVERNOR VISITS

Mrs Harris-Whittle had completed a virtual monitoring visit and the report uploaded to Governorhub.

CONCLUDING ITEMS

FGB4/20-21/15 SAFEGUARDING AND CHILD PROTECTION

Reported in Headteacher report.

FGB4/20-21/16 HEALTH AND SAFETY UPDATE

Reported in Headteacher report.

FGB4/20-21/17 EQUALITY INCIDENTS REPORTED SINCE THE LAST MEETING

Reported in Headteacher report. The Head and Mrs Hopkins had reviewed and updated the Equalities Policy, including the objectives. Governors would review and approve at the next meeting.

Govs

FGB4/20-21/18 ARRANGEMENTS FOR CHAIR TO INSPECT SCHOOL RECORDS

The Head confirmed all school records were up to date.

FGB4/20-21/19 CONFIRM DATES AND TIMES OF FUTURE MEETINGS

The following meeting dates were agreed:-

Summer 2021:

Monday 12th July at 5.30pm

Tentative dates:-

Autumn 2021:

Monday 4th October at 5.30pm

Monday 29th November at 5.30pm

Spring 2022:

Monday 31st January at 5.30pm

Monday 21st March at 5.30pm

Governors asked, have you recently engaged with staff to ask about their well-being following the disruption of the last 15 months. The Head said yes and this is ongoing through SLT.

NPQSL Update

Governors asked, are there any cultural or religious barriers to participation in PE (as opposed to attainment in PE) if so, how do you address these. The Head explained, this has been discussed at length and the school is taking a proactive approach to widening opportunity in school and to showcase successful sports personalities from different backgrounds. The recent Sporting Greats Week being a showcase for this.

Governors asked, is the school doing anything specific this year to acknowledge and recognise good attendance given the disruption, as 100% attendance prizes in prior years always seemed to go down well but may need re-thinking in the context of this year. The Head said, these have been suspended due to the pandemic and are being reviewed as they have led to complaints in the past.

Governors asked, have all staff been trained in how to restrain children appropriately, if needed, or just those who were involved in the specific incident you mentioned. The Head responded, yes the majority of teaching and support staff have been trained.

Governors asked, are there any concerns that the lack of fund-raising by the JGA given the pandemic could impact on their ability to support the school financially. If so, what areas could this impact on. The Head explained it is mostly the nice "extras" they fund for things we are not able to do at the moment anyway. There is a relaunch meeting this Wednesday to get things moving again in this area.

Governors asked, the estimates for the boiler and window replacement work are clearly significant (£1m and 40 weeks). Is it likely that the work could cause disruption during term time. The Head confirmed this, as part of the feasibility study we have submitted that we can move three classes into other rooms at a time during works and the project will be phased accordingly.

Governors asked, do you have an estimate yet of the likely cost to replace the whiteboards and projectors in classrooms. The Head said the cost could be considerable and therefore would presumably need reviewing by Resources Gobs in line with the Finance Policy before proceeding. We have a fully costed proposal ready to review for under the £30k allocated to this project, the quotation being £28k. The clerk suggested the proposal be uploaded to Governorhub for review by governors, who can approve in principle and it be minuted at the next meeting on 12th July.

**Agenda
item
12/7**

Governors thanked the Head for his report.

Play Services Fee Review.

Mrs Harris-Whittle had uploaded a Play Services fee review proposal to Governorhub in advance of the meeting.

Mrs Harris-Whittle presented:-

- The current costs;
- The current offer, including dedicated sports provision;
- Local school comparison costs;
- Proposed costs from September.

- The feedback, overall, was overwhelmingly positive;
- Parents have been fully supportive of the remote learning provision.

There are two things we need to reflect on:-

- Some parents asked if remote learning for the day could be uploaded at the same time. We resisted doing this as we wanted to ensure quality in each subject area and prevent pupils from rushing through each subject. Parents wanted the flexibility to review learning for the day and plan accordingly;
- Some parents wanted a Zoom preview in the morning and at the end of each day. This will be dependent on which model we use.

We are immensely proud of every staff member and what they have achieved. The delivery of remote learning combined with face to face teaching, has been a challenge and they have excelled.

The Head commented, Ofsted inspectors will ask about remote learning and we can evidence the impact. During the lockdowns there was 50% attendance and we delivered the best possible provision for all children.

In closing, Mrs Moore said, there had been a number of contradictions but 70% had returned fully positive responses.

Governors asked had there been a response to parents following the survey. Mrs Moore confirmed this and added we also provided the rationale. Based on the first lockdown we wanted to do, improve and review and the results evidence this.

Governors wished to record their gratitude to Mrs Moore and all staff.

The Headteacher's Report

Confidential item (see appendix)

The Headteacher's report had been uploaded to Governorhub in advance of the meeting and the Head invited questions to be emailed to him in preparation.

School Development Plan

Governors asked, what further information have you received about the Government's proposed plan to support pupils 'catching up' after the pandemic and have you assessed the possible impact on the school if there was a proposal to temporarily extend the school day. The Head responded, there is nothing concrete and I suspect this is being misrepresented as the knock on effects on staffing, child care/ after school clubs, timetabling etc would be immense if bought in as a blanket plan. I suspect it will be targeted support for after school catch up plans and potential tutoring.

Governors asked, the inclusion of the children's version of each SIP priority is a good development. How do you communicate progress against the SIP to the children. The Head said, normally through assemblies and the children have it in their planners and on the wall in their classroom for discussion with their teachers.

Remote Learning Questionnaire

Governors asked, was the survey anonymous or have you been able to follow up with parents individually based on their responses. The Head replied, the survey was anonymous.

Governors asked, was there an opportunity for parents to include narrative comments and, if so, did these provide any additional insights. The Head confirmed this and added Mrs Moore can answer this as we have them all recorded.

Direct Revenue Financing (Revenue Contributions to Capital Outlay). The £31k expenditure shown relates to £12.9k for Broadband/WIFI upgrade and £18.8k Sandwich area refurbishment (Accrued).

Governors thanked the SBM for her detailed reports.

FGB4/20-21/08 CONFIRMATION OF COMPLETION, APPROVAL AND SUBMISSION OF SFVS

The SBM confirmed the SFVS had been signed off and submitted to the Local Authority in advance of 28th May deadline.

FGB4/20-21/09 POLICIES FOR REVIEW/APPROVAL

The Head said the review of policies, including developing a strategic calendar was almost complete and will be in place for September. This has been a big project and it will reflect the SIP. A number of draft policies had been uploaded to Governorhub for review and suggested the policies be reviewed by the relevant link governors. The Head would allocate draft policies to governors to review before 12th July and asked governors to “sign as read” on Governorhub, once completed. The SBM would also update the policy review cycle spreadsheet once policies had been approved.

**Head/
Gvs**

The Chair suggested policies also include a “changes only” template, which identifies updates/amendments without having to review the whole policy. The SBM would add the template.

SBM

FGB4/20-21/10 GDPR UPDATE

No breaches or concerns to report.

FGB4/20-21/11 STANDARD ITEMS

Virements.

Reported under agenda item FGB4/20-21/08

Write-offs and disposal of surplus stock and equipment.

None to report.

Building maintenance.

The work on the pathway and security gate should be completed before the start of next term.

Review audit reports and implement recommendations.

None to report.

GOVERNOR REPORTS

FGB4/20-21/12 HEADTEACHER’S REPORT, REMOTE LEARNING SURVEY AND PLAY SERVICES FEE REVIEW

Mrs Moore, Deputy Head, presented the key points from the Remote Learning Survey:-

- There had been 161 responses to the survey;
- The quality of the provision was positive;
- The quality of the content of teaching videos was excellent;
- The quality of the teachers feedback – responsive, instant, supportive and had improved greatly from the first lockdown;
- The quality of learning – this has been a real investment. The data is stronger than the previous year, this evidences we had not lost any pace during lockdowns;
- The effectiveness and quality of teaching was monitored. Best practice had been shared throughout lockdown;

Governors asked for further detail of the reduction in learning resources from £160k to about £100k. The SBM explained, this was due to a big reduction in spending due to closure, it is back at £160k for this year. The School Fund expenditure of £40k a year (matched by income) is a large portion of this as we did not spend through School Funding as there were no trips.

Governors asked is the plan for Play Services to have a separate budget still happening. The SBM said we were going to operate as a separate entity, but this has been delayed due to Covid 19. The plan is to split from April next year.

Committed Balances Return

The SBM summarised:-

The planned expenditure (B02) is:-

- Year 1 - £13,000.00 for the pathway;
- Year 2 - £40,000.00 for replacement flooring;
- Year 3 - £108,000.00 for the staff room and nursery.

Governors referring to the report asked, what does the 'Large planned maintenance work' relate to - is it a contribution to the window/boiler replacement, the hall extension or something else. The SBM explained, this is a way to predict how we will spend our surplus, currently any surplus balance is regarded as uncommitted and therefore is at risk of "claw back" and redistribution as detailed in the LA Scheme for Financing Schools. We have planned to spend £13k this year on the path across the field, £40k on making the floors good after the heating and windows are installed next year, £101k is on the larger building works the following year on the dining room extension and the nursery. There is no commitment to actually spend the money on what we are detailing on the B02 form, we just need an explanation on how we are allocating our surplus for finance to avoid any claw back.

Governors asked, what are the implications of a capital swap. The SBM explained, the capital swap facility is provided to aid schools that have short term budget difficulties but have built up a capital balance. It is merely an accounting function which swaps the categorisation of the budget from capital to revenue thereby removing the restrictions placed on capital funding. Obviously the Local Authority cannot just reclassify capital funding as revenue so they have to find another school that is spending revenue funding on capital items and perform an accounting transaction known as a capital swap. No actual money changes hands, the funding is just reclassified. The restriction for Jesse Gray Primary School would be that revenue funding that is unrestricted would then become restricted, for example, projects need to be above £6k and purchased items need to have a shelf life of over one year. This is not an issue for Jesse Gray Primary School since we have capital projects planned but circumstances change and we could be left with restricted capital carry forward.

Governors approved the Committed Balance return.

Benchmarking Overview

The SBM had produced a benchmarking report which provided an overview of comparable schools for 2019/2020 and encouraged governors to follow the link in the report to view the data in detail

Governors asked for more detail on the increase in the 'Cost of Finance'. The SBM explained, this is a fairly misleading title since it actually relates to the amount a school has spent revenue funding on capital items (as referred to above). This is recorded at year end on CFR reference E30

- 2022/23 - £130.2k
- 2023/24 - £38.5K
- 2024/25 - £19.0K
- 2025/26 - -£30.1k (deficit).

The Head commented, the budget is dictated by numbers on roll year on year and this is to identify schools with predicted falling pupil numbers. The SBM added, the details are also used in benchmarking.

Governors asked what assumptions have been made in the 5 year plan about any increases in funding from the government. The SBM replied, assumptions are that apart from COVID specifically related funding then grants will continue as they are with an estimated increase of 1% applied. The majority of the budget income is the main school budget (AWPU) which will definitely continue since it forms the basis of a school budget. It could be, for example, that the sports grant is discontinued within the five year time frame but we have assumed that it will continue and offset expenditure against it in all years. If the grant ceases then the expenditure ceases, in theory.

Governors asked in 2023/24 there is a significant drop in the c/f balance (about £90k). How much of this relates to one-off (e.g. capital) items and how much of it relates to repeating spend. The SBM said, £101,669.00 has been included in this year as an estimated capital spend for the proposed school hall extension. This is just a proposal at this stage with estimated costs. If this item is not included then the projected carry forward would actually increase by approx. £10k to £140k.

The Head explained, we have to demonstrate how we spend the surplus and have a plan for spending.

Governors asked, these numbers combine both capital and revenue spend and the reduction we see is the reduction in the capital. The SBM confirmed this.

Governors asked, what assumption have been made about inflation. The SBM said the attached future years budget projection excel spreadsheet has column C which is inflation, some are 1% and some are 1.5% which should be fairly accurate.

Governor Statement Summary

The SBM presented the Governor Statement Summary, highlighting the headlines for 2020-2021 and the carry forward into 2021-2022.

Governors asked for detail to explain what the £93k of actual income is. The SBM explained, this is all of our revenue income for the year income for the year:

- 106 - Other Grants and Payments = £600.00;
- 108 - Income from Facilities and Services (Play services) = £51542.84;
- 109 - Income from Catering = £21715.16;
- 110 - Receipts from Teacher Insurance = £10416.17;
- 111 - Receipts from other Insurance Claims = £792.19;
- 112 - Income from contributions to visits = £218.61;
- 113 - Donations & or private funds = £7859.46;
- Total = £93144.44.

Governors asked, what do lines 108B and 109 relate to and why do they stop after 2022/2023. The SBM said this is a computer glitch. There were a number of lines missing from the PDF document but the excel version is correct. This had been resaved and uploaded to Governor Hub.

As we slowly and cautiously move out of lockdown, governors will need to decide how they wish to hold governors meetings in the future. Governors need to consider if they wish to continue with virtual meetings, or blended meetings or face to face meetings. To minimise risk, the Education Governance Service will continue to follow national and local government guidance.

FINANCE

FGB4/20-21/07 UPDATE ON APPROVAL OF BUDGET 2021-2022 CURRENT IN YEAR FINANCIAL POSITION, CHANGES TO THE BUDGET, BENCHMARKING AND 3 YEAR BUDGET

The SBM had uploaded supporting documents to Governorhub in advance of the meeting. The SBM summarised the key points:-

- The iPad contract is due for renewal in June 2022. A meeting had been held with Rob Woods and options discussed. A decision will be made over the next couple of months;
- "The Key" is due for renewal at the end of June. We are awaiting a quotation, once received, governors will be informed of cost and options.

Governors asked does the 5 Year plan include an estimate for the likely iPad lease costs even though exact options/costs have not yet been determined. The SBM confirmed this, we have budgeted for what we are currently spending for now (plus inflation) as we do not know what the renewal costs will be.

The SBM continued:-

- Virements – The Pupil Premium and Service Child funding had been received and transferred into the school budget;

Budget 2021/2022;

- Staffing changes; two permanent midday supervisors and two temporary midday supervisors have been appointed;
- The AFN is more than expected, the predicted amount was £3,000.00, the actual amount is £8,000.00
- The predicted carry forward was £112,000.00, the actual carry forward is £165,000.00. Forecasting has been difficult due to Covid 19 and there had been an over estimation of catering costs;
- The Head's arrears is now not due;
- The School Fund reimbursement is higher than expected;
- The surplus is £130,494.00

Governors asked for clarification on the Head's pay. The SBM explained, the Head was due to move up the scale but his appraisal was delayed due to lockdown. The budget included his salary and arrears to be paid initially but have since been informed that this will not happen until next year.

Governors approved the Budget 2021/2022.

The SBM continued:-

Five Year Budget prediction:-

It is now obligatory for schools to submit a multi-year budget projection to Nottinghamshire County Council by the end of June. The report should be presented to the Governing body and responses, minuted. This is a fairly positive picture with the carry forward projected to be as follows:

- 2021/22 - £130.4k

Action points 25th January 2021

Reference	Action	Responsible	Outcome
FGB3/20-21/03	Contact SBM to confirm DBS and Sec 128 up to date for governors	Clerk	Completed
FGB3/20-21/04	Email the arrangements for gov's virtual monitoring to Chair	Head	Completed
FGB3/20-21/07	Send out reminder to parents about receiving of materials for remote learning	Deputy Head	Completed
FGB3/20-21/14	Arrange a Zoom meeting to consider key points from safeguarding training resources	KD/Head/Chair	Completed
FGB3/20-21/16	Approve virtual meeting policy	Agenda item 15/3	Completed
FGB3/20-21/17	Approve concerns and complaints policy	Agenda item 15/3	Completed

Matters arising

FGB3/20-21/04 Governors discussed the monitoring options and agreed the choice to visit the school or to monitor virtually, would be made by the individual. The Head would resend the monitoring template document

Head

Action points 15th March 2021

Reference	Action	Responsible	Outcome
RES2/06/20-21	Submit SFVS to LA	SBM	Completed
RES2/07/20-21	Receive quotations for security gate and pathway	Agenda item 7/6	Ongoing
RES2/16/20-21	Update Terms of Reference	Clerk	Completed

Matters arising

RES2/07/20-21 The Head explained, quotations had been sought but there is a backlog of work. It is hoped, the work would be completed during the summer holidays.

FGB4/20-21/05 CHAIR'S OR VICE CHAIR'S EMERGENCY ACTION SINCE LAST MEETING

Neither the Chair nor the Vice Chair reported any actions or decisions undertaken using emergency authority.

FGB4/20-21/06 CORRESPONDENCE ITEMS

From the Chair

None to report.

From the Headteacher

None to report.

From the Clerk

PRELIMINARIES

FGB4/20-21/01 APOLOGIES FOR ABSENCE

ACTION

There were no apologies for absence.

FGB4/20-21/02 DECLARATION OF INTEREST

Governors were reminded of the requirement to consider declaration of interest, either direct or indirect, for items of business on the agenda.

Mrs Harris-Whittle has a family member employed by the school. Mr Bevan is a governor at a city primary school. Mrs Patel is a governor at a local primary school and Trust Board member of a local MAT.

FGB4/20-21/03 MEMBERSHIP

Current membership

Evidence of the current membership of the governing body had been presented in advance of the meeting; the membership details were noted.

Attendance requirements

It was noted that a governor who, without the consent of the governing body, has failed to attend their meetings for a continuous period of six months beginning with the date of the first such meeting the governor fails to attend, is, on the expiry of that period, disqualified from continuing to hold office as a governor of that school. (The School Governance (Constitution) (England) Regulations 2012).

There were no absences to consider.

Vacancy update

The clerk reported, Mr Woods would be resigning from the governing body following the next meeting on 12th July. Mrs Moore, will be leaving the school at the end of term.

End of terms of office

The clerk reported Mr Bevan's term of office would cease on 1st October 2021. Mr Bevan said, due to work commitments, he would not wish to be considered to serve a further term and added, he would also resign at the end of the summer term.

This will result in three co-opted governor vacancies going into the autumn term. Governors discussed the lack of knowledge in health and safety and IT governor links roles. The Chair would revisit the skills audit to identify other skill gaps and meet with the Head to discuss recruiting to the governing body.

**Chair/
Head**

FGB4/20-21/04 MINUTES OF THE LAST MEETING

Minutes of the full governing body meeting held on 25th January 2021 and the resources committee meeting, 15th March 2021, copies of which had been uploaded to Governor hub for review, were taken as read, confirmed and electronically signed by the Chair.

Lucy Viggars continued:-

- The EYFS data is very positive. We have a strong cohort and a high number of EYFS children attended school during lockdown.

Mr Ellis explained the point in time assessment provides a snapshot of what we have taught so far, it will provide an idea of where pupils will be at the end of the school year and summarised the subject areas key points:-

- Reading is the most positive picture in attainment and progress in Years 1, 3, 4 and 6 and at greater depth in Years 4, 5 and 6. Progress is being made in Year 2 due to catch up funding teaching.
- Reading – challenges; Years 2 and 5 to achieve expected standard (85%).

Governors asked, in terms of data adding up to 100, how this is presented. Lucy Viggars said, the yellow and green lines should add up to 100. The purple lines show greater depth.

Mr Ellis continued:-

- Writing is a less positive picture, with the exception of Year 1, we are not at floor standard yet;
- Most areas of attainment are higher than the autumn term and we expect to see progress this term and reach floor level by the end of term;
- Writing – challenges; Increase attainment in Years 2 to 6 to good (85%). Increase levels of GD across school to good (30%). Support methodology of assessment for writing now all children have returned to school and in a routine.

Lucy Viggars added, tomorrow, we have a remote external moderation session with staff at Lady Bay Primary School.

Mr Ellis continued:-

- Maths - Year 1 and 6 have achieved good (85%). Years 1, 5 and 6 achieved GD (30%).
- Maths – challenges; accelerated progress for Years 2 to 5 children achieving expected progress and accelerated progress for Years 2 to 4 children achieving GD.

Lucy Viggars added:-

- Gender differences are pretty consistent, with the exception of maths, boys outperform girls;
- BAME children are not performing as well as non BAME children. This reflects one small group and it is hoped the curriculum next term will support this and provide inspiration;
- Pupil Premium is a small cohort and the figures are disappointing. The pupils are being monitored closely and supported by teachers and teaching assistants;
- Poor remote learning engagement group, this is 16 children from 400+ across the school. We are reviewing individually, assessing the provision and will make decisions on any boosting sessions required;
- Action plans are in place and the catch up funding has impacted greatly.

Governors thanked Mrs Viggars and Mr Ellis for the presentation.

Mrs Viggars and Mr Ellis left the meeting at 6.06pm

Jesse Gray Primary School Governing Body

Minutes of the summer term virtual governing body resources meeting held via Zoom on Monday 7th June 2021 at 5.30pm

Membership
(A denoted absence)

Mr C Walker, Chair
Mrs K Ghattaora, Vice Chair
Mr A Bevan
Mrs L Carey
Ms K Davies
Mrs K Harris-Whittle
Mrs L Hopkins
Mrs V Lloyd
Mr S Mars
Mrs R Patel
Mr R Woods
Mrs F Moore
Mr C Belton, Head

In Attendance

Mrs R Harvey, Clerk to the Governing Body
Mrs L Orange, School Business Manager (SBM)
Mrs L Viggars, Assistant Head (part)
Mr D Ellis, Assistant Head (part)

The meeting took place in accordance with the Virtual Meetings Policy.

Presentation of the Juniper Benchmark Report

Lucy Viggars and Dan Ellis shared the Juniper Benchmark Report and explained that it compared Jesse Gray Primary School pupil data (the green lines) with the pupil data for other schools using O-Track. Governors noted the green lines are in advance of all purple lines, demonstrating much higher attainment for Jesse Gray School against the other schools that use O - Track."

Presentation of the Spring Standards Report

Lucy Viggars and Dan Ellis summarised the key points to governors.

- The report is based on the March data, further assessments will be done week commencing 14th June;
- O-Track data is used for the assessments;
- The lockdown and remote learning has been an interesting and challenging experience. We have done excellent work throughout and the results are very positive.

Governors asked how the pandemic had affected results. Lucy Viggars responded, compared to last year's data, we have a greater number of children at expected standard, the number of pupils achieving greater depth, currently falls short of last year's data but is expected to catch up before the end of term. Parents had been fully committed to support remote learning and had provided lots of support.

Governors said the assessment terminology document was very useful and suggested it be included with all future appropriate reports.

Mr Bevan joined the meeting at 5.43pm
