

Jesse Gray Primary Homework Policy



May 2021

Head Teacher Signature:	
Date Adopted:	
Review Date:	May 2022



Homework Policy Whole school and EYFS

Introduction

At Jesse Gray we recognise that homework is an integral part of a pupil's learning and an important link between home and school. For these reasons, homework will be set throughout the school, from Reception to Year 6, although naturally the nature of tasks and the time spent on them vary considerably depending on the age and aptitude of the pupil. We define homework as any 'work or task' that a pupil is set at school to do at home, whether formal or informal, and consider it to be an important part of every pupil's learning.

Our approach to homework varies for different year groups as well as for individual pupils (depending on specific needs). However, the one thing that remains constant is that pupils will benefit most when teachers and parents work together to help children achieve. For Early Years Foundation Stage and Key Stage 1 (KS1) pupils we recommend that homework should be completed 15 minutes after getting home from school after a snack and a drink. Many studies have shown that homework completed straight after school results in better learning.

Aims

This policy aims to set out flexible guidelines for the types of homework appropriate at each stage of a pupil's education. It aims to establish a consistent and progressive plan for homework tasks throughout the school, whilst acknowledging that individual class teachers will need the flexibility to adapt it for particular pupils. It endorses the importance of a partnership between home and school right from the beginning of a pupil's school career and recognises that parents and teachers must work together to ensure that each pupil has the best possible learning opportunities.

It has been produced by a member of the senior management team and discussed and agreed with the teaching staff. It will be reviewed and updated annually.

Our main aims in giving homework are:

- To encourage good work habits from an early age.
- To develop in every young person the values, skills and behaviours they need to get on in life.
- To allow time outside the classroom for consolidation and revision.
- To involve parents in their children's learning.
- To maintain partnership between home and school.
- To extend pupils' learning outside the school environment.
- To encourage pupils to organise their work independently and prepare them gradually for the demands of secondary school.

At Jesse Gray, we aim to provide the best possible start for each pupil's education. Close links and continuity of support between home and school can only benefit them and us in this aim. By establishing a more 'formal' homework policy and sharing it with parents throughout the school, it is hoped that a greater understanding will be gained of how parents and teachers can work together to support pupils' learning.

In summary, children will receive the following ~ on a weekly basis:

FS2	<ul style="list-style-type: none"> • Key words to be able to read • Daily reading book at least 5 minutes daily • Story sacks to share (Autumn Term)
KS1 Years 1 and 2	<ul style="list-style-type: none"> • Daily reading up to 10 minutes • Key words/Weekly spellings to learn • Year 2 TT Rockstars 5 minutes daily
KS2 Years 3,4,5,6	<ul style="list-style-type: none"> • 1 x Athletics session • TT Rockstars ~ 10 minutes daily • Daily reading up to 15 minutes • Weekly spellings to learn • NB Y6 will have further practise of key skills decided by class teacher