

School Pupil premium strategy statement

September 2020

School overview

School name	Jesse Gray Primary School
Pupils in school	424
Proportion of disadvantaged pupils	4.9% 21 children
Pupil premium allocation this academic year	£27140
Academic year or years covered by statement	2020 - 2021
Publish date	September 2020
Review date	July 2021
Statement authorised by	
Pupil premium lead	Hardip Thompson
Governor lead	

Disadvantaged pupil progress for last academic year 2019-2020

These results are based on Spring Data due to school closures Covid 19.

Measure	Score							
Reading	<table border="1"> <tr> <td>Disadvantaged</td> <td>66.7</td> <td>33.3</td> </tr> <tr> <td>Non Disadvantaged</td> <td>19.8</td> <td>80.2</td> <td>37.6</td> </tr> </table>	Disadvantaged	66.7	33.3	Non Disadvantaged	19.8	80.2	37.6
Disadvantaged	66.7	33.3						
Non Disadvantaged	19.8	80.2	37.6					
Writing	<table border="1"> <tr> <td>Disadvantaged</td> <td>50.0</td> <td>50.0</td> </tr> <tr> <td>Non Disadvantaged</td> <td>19.5</td> <td>80.5</td> <td>26.7</td> </tr> </table>	Disadvantaged	50.0	50.0	Non Disadvantaged	19.5	80.5	26.7
Disadvantaged	50.0	50.0						
Non Disadvantaged	19.5	80.5	26.7					
Maths	<table border="1"> <tr> <td>Disadvantaged</td> <td>41.7</td> <td>58.3</td> </tr> <tr> <td>Non Disadvantaged</td> <td>14.8</td> <td>85.2</td> <td>31.2</td> </tr> </table>	Disadvantaged	41.7	58.3	Non Disadvantaged	14.8	85.2	31.2
Disadvantaged	41.7	58.3						
Non Disadvantaged	14.8	85.2	31.2					

Disadvantaged pupil performance overview for last academic year

These results are based on predictions by class teachers due to cancellation of all testing due to school closures Covid 19 based on PITA

Measure	Score
Meeting expected standard at KS2	R: 66.67% W: 66.67% M: 66.67%
Achieving high standard at KS2	R: 0% W: 0% M: 0%

Meeting expected standard at KS1	R: 33.33% W: 33.33% M: 66.67%
Achieving high standard at KS1	R: 0% W: 0% M: 0%
Passing phonics screening (Predicted)	Y1 66%, Y2 retakes 100%
Strategy aims for disadvantaged pupils 2020 - 2021	
Measure	Activity
Priority 1	To provide a booster programme of support for PP pupils with focus on individual catch up programmes and mental health and wellbeing.
Priority 2	To raise standards in reading with particular focus on BME/PP (13/21 children)
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Restrictions placed on schools. • Time out of school due to school closures • Limited diverse cultural experiences that the majority of our children benefit from. • Technical language acquisition in maths /grammar • Learning- consolidation and mastery of core learning • Self-esteem and confidence as learners- growth mind-set.
Projected spending	£25862.50

Teaching priorities for current academic year 2020- 2021

Aim	Target	Target date
Progress/Attainment in Reading	To achieve national average progress scores in KS1 and KS2	July 2021
Progress/Attainment in Writing	To achieve national average progress scores in KS1 and KS2	July 2021
Progress/Attainment in Mathematics	To achieve national average progress scores in KS1 and KS2	July 2021
Other	To provide support and catch up for those children affected by school closures.	July 2021

Targeted support for current academic year 2020- 2021

Measure	Activity
Priority 1	To develop 1:1 support programmes for PP pupils using resources such as Number stack, Switch-On

	Reading and Seesaw which can be accessed in class/home without direct PP teacher support.
Priority 2	To deliver a booster programme to target PP/BME pupils across the whole school. Use of Switch-On Reading across school.
Priority 3	To accelerate progress and attainment of children from Service families.
Barriers to learning these priorities address	Analysing impact of school closures on mental health and wellbeing and identifying gaps in learning. Providing support for full school reopening and catch up programmes where pupils have fallen behind peers due to lack of engagement with home learning. Some possible restrictions due to Covid 19.

Wider strategies for current academic year

Measure	Activity
Priority 1	To support families with dealing with school full re-openings due to Covid 19.
Priority 2	Raise engagement of BAME/PP families and support during any 'Blended learning' incidents.
Priority 3	To support families through school holidays with Holiday Club enrichment activities.
Barriers to learning these priorities address	The current pandemic restrictions and emotional wellbeing of pupils and parents.
Projected spending in Total	£25862.50

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring catch up of pupils who have fallen behind due to school closures.	Assessments will be carried out at the start of the Autumn term and gaps in learning identified and planned for.
Targeted support	Ensuring targeted support can happen due to Covid restrictions	PP Teacher works in group of children from same Year or 1:1
Wider strategies	Ensuring engagement of all families from BAME background.	Find new strategies to engage and support pupils and families especially to raise expectations.

Review: last year's aims and outcomes Review of 2019 -2020

Aim	Outcome
To achieve accelerated progress made by PP compared to non PP in all subjects	MARCH 2020 PP children made less progress than non PP children
To improve attendance of PP children	5/6 Focus group attendance increased to 100%.