

History:

We will learn about the changes in Britain during the Stone Age.

Our key historical questions will be; How do people imagine the Stone Age to be like? Why did the Stone Age come to an end? How do people living in Britain at the end of the Stone Age compare with the beginning?

PSHE:

Key value: Health and Wellbeing.

The children will be looking at how to keep their bodies and their minds healthy.

Art:

Children will be developing a wide range of art and design techniques. Through self-portraits, children will explore how to show facial expressions and body language using line, tone and shapes.

Design and Technology:

We will be using levers and linkages to make a storybook with moving parts. Children will explore how moving parts are used in books and then make some of these parts for their own books. They will follow the design process from idea to finished product, with frequent feedback to improve their design.

English:

Through a novel study approach to a book based on the Stone Age, children will develop their narrative writing, sequencing and writing events from a story. We will be able to use more than one type of sentence. We will be able to include conjunctions, prepositions and adverbs. We will continue with weekly spellings and complete grammar activities during the week. Our whole class reading approach will initially focus on building children's inference skills.

PE – Cardio:

We will be focusing on coordination, specifically floor movement patterns. Children will use *running, jumping in isolation and in combination. We will play competitive games and compare performances with previous ones, demonstrating improvement.*

Autumn 2020– Year 3

How did the lives of ancient Britons change during the Stone Age?

Why do some earthquakes cause more damage than others?

Geography

Identify, describe and explain the causes of earthquakes; Understand through explanation and reaching conclusions why the most powerful earthquakes in the world do not necessarily cause the most deaths and destruction.

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Maths:

The topics we will covering this term are: place value of digits in numbers up to 1000, comparing and ordering numbers, counting in multiples of 4, 8, 50 and 100, 2D and 3D shapes, parallel and perpendicular lines and mental and written strategies for all four operations. Children will be introduced to Mathletics, which will be their weekly Maths homework. We will consistently be reinforcing times tables understanding and recall. Children should be able to use their times tables to solve division e.g. $3 \times 5 = 15$, so $15 \div 3 = 5$



Inspire Achieve Challenge Enjoy

Computing:

Children will be able to accomplish specific goals using the iPads. They will be able to design and create digital content, using technology responsibly. They will begin looking at coding and debugging programmes.

Music:

Children will learn to use musical vocabulary to describe music. They will be able to select suitable instruments and compose their own piece. Children will be able to perform with confidence and listen with respect.

RE - Christianity Beliefs and questions:

What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? What is the theme of Light in the Christmas story?

Science - Rocks and Fossils/Forces:

Children will learn the three main types of rock, how they are formed and how rocks erode to become soil over time. We will also look at how different fossils are formed. Children will identify pushes and pulls as forces and explore how friction effects movement on different surfaces. We will find out about attraction and repulsion by magnetic forces and which materials are magnetic. We will explore uses of magnets and carry out enquiries into magnets.