



WELCOME TO JESSE GRAY PRIMARY SCHOOL

**New Parents Meeting
13th July 2020**

Mr Belton Headteacher
Mrs Moore Deputy Headteacher
FS2 Team

- **EYFS teacher in F2B**
Miss Jane Booth

- **EYFS teacher in F2W**
Mrs Jackie Warren

The aim of this meeting....

- ❑ To welcome you to Jesse Gray
- ❑ To find out how we organise our day in Foundation 2
- ❑ To meet some of our staff team
- ❑ To answer any questions you may have

Our strengths are...

- **The high quality care and education we provide to all children.**
- **The happy, safe and secure learning environment.**
- **The positive relationships established between staff, governors, children and the school community as a whole**

The Foundation Stage Curriculum

PRIME AREAS

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

SPECIFIC AREAS

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

During their earliest years, children form attitudes about learning that will last a lifetime. Children who receive the right sort of support and encouragement during these years will be creative and adventurous learners throughout their lives.

Characteristics of Effective Learning

Engagement

Playing and Exploring

- Finding out and exploring**
- Showing curiosity about objects, events and people
 - Using senses to explore the world around them
 - Engaging in open-ended activity
 - Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Motivation

Active Learning

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties

Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

Thinking

Creative and Critical Thinking

Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked

The Leuven Scales for Well-Being and Involvement		The Leuven Scales for Well-Being and Involvement	
Well-being focuses on the extent to which pupils feel at ease, act spontaneously, show vitality and self-confidence. It is a crucial component of emotional intelligence and good mental health.		Involvement focuses on the extent to which pupils are operating on their full capacities. In particular it refers to whether the child is focused, engaged and interested in various activities.	
Level		Level	
1	Extremely low	1	Extremely low
The child clearly shows signs of discomfort such as crying or screaming, they may look dejected, sad, frightened or angry. The child does not respond to the environment, avoids contact and is withdrawn. The child may behave aggressively, hurting him/herself or others.		Activity is simple, repetitive and passive. The child seems absent and displays no energy. They may stare into space or look around to see what others are doing.	
2	Low	2	Low
The posture, facial expression and actions indicate that the child does not feel at ease. However, the signals are less explicit than under level 1 or the sense of discomfort is not expressed the whole time.		Frequently interrupted activity. The child will be engaged in the activity for some of the time they are observed, but there will be moments of non-activity when they will stare into space, or be distracted by what is going on around.	
3	Moderate	3	Moderate
The child has a neutral posture. Facial expression and posture show little or no emotion. There are no signs indicating sadness or pleasure, comfort or discomfort.		Many continuous activity. The child is busy with the activity but at a fairly routine level and there are few signs of real involvement. They make some progress with what they are doing but don't show much energy and concentration and can be easily distracted.	
4		4	
The child shows obvious signs of satisfaction (as listed under level 5). However, these signals are not		Continuous activity with intense moments. The child's activity has	

JG EXPECTATIONS

- Manners/Sharing/Turn Taking/Kindness/Listening..... being 'impeccable.'
- Dressing.....
- Using a knife and fork....
- Toileting

Timeline for Starting School

- **VISIT SESSIONS:**
- **Thursday 3rd September am -
opportunity for a telephone
conversation pm**
- **Friday 4th September am
opportunity for a telephone
conversation pm**
- **Monday 7th September onwards ~
FULL TIME**

Uniform

- We would ask that a minimum of one piece of your child's uniform is to display the Jesse Gray's name and logo.
- Please ensure that names are in everything including shoes and plimsols.
- Send coats **EVERYDAY** as we spend lots of time outdoors and over lunch time. Hats and gloves in cold weather too.
- Sensible shoes – 'Daily Mile'
- P.E. kits in school every **Monday** or leave in school for each half-term – we will revise this nearer to September if guidance changes.

The First Few Days...

There can be a lot to remember in the first few days, but please do not worry as your child will quickly be teaching you the routines!

Book Bag - £5.00 from school office and must be brought to school every day.

Please do not buy the rucksack as it is too big for FS2 children.

PE Bag each week with an indoor and outdoor kit.

Old Shirt for painting.

Water bottle (the first one is complimentary) please wash it and return it full of fresh water each morning with your child.

Sun Hat (the first one is complimentary) and this will be kept in school in pigeon holes.

Health and Safety

- Please let us know if someone different is collecting your child.
- Parent Helpers always welcome – Must fill in a DBS see the office.

Medical

- Any sickness, diarrhoea, must be followed by at least 48 hours absence. 96% Attendance
- Head lice are common! Please check regularly and treat as recommended.
- Any absence requires a telephone call to the school office by 9:15am.
- Any prescribed medication can only be administered by prior arrangement with the school office
- Registration forms/Birth Certificates to the office

□ FS2 Curriculum Evening

AUTUMN TERM date tbc

Purpose

To give you a fuller overview of F2 and our F2 Curriculum