

British Values Statement 2015-Jesse Gray Primary School

Jesse Gray Primary School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. This statement outlines the key British Values we actively and regularly promote within the Curriculum and extra-curricular activities.



Mutual Respect



Individual Liberty



Tolerance of those of Different Faiths and Beliefs



Democracy



The Rule of Law



Our PSHE curriculum promotes Mutual Respect through all units of learning. The 3 core themes are: Health and Well Being, Relationships and Living in the Wider World. Furthermore, Social, Moral, Spiritual and Cultural development is deeply embedded within the coverage. Our RE lessons, as well as others, challenge children to be respectful and tolerate diversity. Our Real PE Programme and specialist PE coaches actively promote an attitude of equality and fairness. Respect is one of our Golden Rules. Our Year 6 Infant Supervisors and Year 5 Reception Buddies initiatives promote mutual respect between pupils across different phases of school as well as our Trouble Busters Approach.

Pupils have key roles and responsibilities in school. For example, Year 6 pupils wear coloured bands to signify their role of responsibility. Within school, pupils are actively encouraged to make the right choices, knowing that they are in a safe and supportive environment. At Jesse Gray, we educate and provide boundaries for young pupils to make choices safely. Through our extra curricular clubs and opportunities, pupils are given the freedom to make choices. The aims, ethos and vision statement are embodied in all that we do in school. In RE lessons, we explicitly promote individual liberty through teaching and questioning about identity, belonging and diversity, as outlined in the Nottingham Agreed Syllabus.

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society, and by giving them experiences to learn about diversity, understanding and respect. Assemblies and discussions involving prejudices and prejudice based bullying have been reinforced and supported by learning in RE and PSHE. Our R.E curriculum provides a broad and balanced education on a range of religions and world views. We have many visitors from other countries and from other faiths who share their language and culture with our pupils. We also take as many opportunities as possible to visit places of worship to reinforce our learning.

Democracy is ever present within Jesse Gray. Children are involved in Democratic processes and have their voices heard through our School Council. The JGSC report its actions to all groups in our school community including peers, staff and the Governing Body. The School Council are members or RLAPP-Pupils Parliament Membership and will visit the NCC Chambers (2015). Through RE and the wider the curriculum, pupils discuss and debate fundamental questions about life. Our children are taught to consider and value different perspectives for the well being of others.

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day. School has links with the local police through their DARE programme. We have a clearly structured Behaviour Policy which all stakeholders understand and follow. We regularly review behaviour incidents in school and share these with key stakeholders. Assemblies are delivered with a focus on the law e.g. Scottish Independence. In RE, pupils examine different codes of conduct, understanding right and wrong within a local, national and global scale.