

MFL French Curriculum Map

Key Stage 2

Pupils should be taught to:

- Listen attentively to spoken languages and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

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Year 3

	Song	ORACY: Rhyme/Game/play	Unit of work	Story/Stories	Intercultural understanding
Autumn 1	Tape Des Mains	Rhyme: Voici ma main Game: Jacques a dit	Catherine Cheater Y3 1-10	<ul style="list-style-type: none"> Toutes les couleurs Automne Arrive 	Finding out about a region in France: The Alsace/Paris
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name some people, places and objects, Answer questions with a single word or short phrase, Ask a simple question and use set phrases, Write single words correctly, Label a picture, Copy a simple word or phrase, understand basic grammar, use simple dictionaries to understand the meaning of words	Read and understand single words Read and understand short phrases	Describe people, places things and actions orally and in writing
Autumn 2	Vive le vent	Game: Qui est là? Using Christmas vocabulary	Catherine Cheater Y3 1-10	Silence Père Noël	Christmas in France
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name some people, places and objects, Answer questions with a single word or short phrase, Ask a simple question and use set phrases, Write single words correctly, Label a picture, Copy a simple word or phrase, understand basic grammar, , use simple dictionaries to understand the meaning of words	Read and understand single words Read and understand short phrases	Describe people, places things and actions orally and in writing
Spring 1	J'aime la Galette	Playground game: plouf plouf - une pomme verte	Catherine Cheater Y3 11-20	Roule Galette	La Fête des Rois
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name some people, places and objects, Answer questions with a single word or short phrase, Ask a simple question and use set phrases, Write single words correctly, Label a picture, Copy a simple word or phrase, understand basic grammar, , use simple dictionaries to understand the meaning of words	Read and understand single words Read and understand short phrases	Describe people, places things and actions orally and in writing
Spring 2	Alain le Lait numbers 1-20	Game: cards 1-20 distributed – call them out in order	Catherine Cheater Y3 11-20	Je m'habille et je te croque!	Easter in France /Les Fêtes du Printemps
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name some people, places and objects, Answer questions with a single word or short phrase, Ask a simple question and use set phrases, Write single words correctly, Label a picture, Copy a simple word or phrase, understand basic grammar, , use simple dictionaries to understand the meaning of words	Read and understand single words Read and understand short phrases	Describe people, places things and actions orally and in writing

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Summer 1	Scions le bois	Playground game: Jeux de mains - Météo	Catherine Cheater Y3 21-30	Cache-cache cochons	Le Tour de France /La Fête de la Musique
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name some people, places and objects, Answer questions with a single word or short phrase, Ask a simple question and use set phrases, Write single words correctly, Label a picture, Copy a simple word or phrase, understand basic grammar, , use simple dictionaries to understand the meaning of words	Read and understand single words Read and understand short phrases	Describe people, places things and actions orally and in writing
Summer 2	La Tête les épaules	Pirouette Cacahuète (listening skills – jump up at certain words)	Catherine Cheater Y3 21-30	Maman	La Fête Nationale /La Fête de la carotte à Croissy Sur Sein
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name some people, places and objects, Answer questions with a single word or short phrase, Ask a simple question and use set phrases, Write single words correctly, Label a picture, Copy a simple word or phrase, understand basic grammar, , use simple dictionaries to understand the meaning of words	Read and understand single words Read and understand short phrases	Describe people, places things and actions orally and in writing

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Year 4

	Song	ORACY: Rhyme/Game/play	Unit of work	Story	Intercultural understanding
Autumn 1	Jean Petit Qui Danse	Rhyme: L'école c'est parti Game: Jacques a dit	Y4 unit: Holidays and Hobbies	Un lion jaune Va t'en Grand Monstre	Finding out about a region in France: The Alsace/Paris
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Answer questions with a few words or short phrase. Ask simple questions and use set phrases. Complete phrases and short sentences with the right words. Name and begin to describe some people, places and objects. Write single sentences correctly, Label pictures, Copy simple words or phrases. Use dictionaries to find the meaning of words	Read and understand single sentences, Read and understand the main points of short passages.	Describe people, places things and actions orally and in writing
Autumn 2	Vive le vent	Game: Qui est là? Using Christmas vocabulary	Y4 unit: Holidays and Hobbies	Silence Père Noël	Christmas in France
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Answer questions with a few words or short phrase. Ask simple questions and use set phrases. Complete phrases and short sentences with the right words. Name and begin to describe some people, places and objects. Write single sentences correctly, Label pictures, Copy simple words or phrases. Use dictionaries to find the meaning of words	Read and understand single sentences, Read and understand the main points of short passages.	Describe people, places things and actions orally and in writing
Spring 1	J'aime la Galette	Playground game: Plouf-plouf – sept oies	Y4 unit: On the move	Pourquoi	La Fête des Rois
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Answer questions with a few words or short phrase. Ask simple questions and use set phrases. Complete phrases and short sentences with the right words. Name and begin to describe some people, places and objects. Write single sentences correctly, Label pictures, Copy simple words or phrases. Use dictionaries to find the meaning of words	Read and understand single sentences, Read and understand the main points of short passages.	Describe people, places things and actions orally and in writing

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Spring 2	Alain le Lait numbers 20-50	Game: cards 20-50 distributed – call them out in order	Y4 unit: On the move	Je ne veux pas aller à l'hôpital	Easter in France /Les Fêtes du Printemps
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Answer questions with a few words or short phrase. Ask simple questions and use set phrases. Complete phrases and short sentences with the right words. Name and begin to describe some people, places and objects. Write single sentences correctly, Label pictures, Copy simple words or phrases. Use dictionaries to find the meaning of words	Read and understand single sentences, Read and understand the main points of short passages.	Describe people, places things and actions orally and in writing
Summer 1	Sur le Pont d'Avignon	Rhyme: Petit araignée	Y4 unit: What's the time?	Bon appétit Monsieur Lapin	Le Tour de France /La Fête de la Musique
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Answer questions with a few words or short phrase. Ask simple questions and use set phrases. Complete phrases and short sentences with the right words. Name and begin to describe some people, places and objects. Write single sentences correctly, Label pictures, Copy simple words or phrases. Use dictionaries to find the meaning of words	Read and understand single sentences, Read and understand the main points of short passages.	Describe people, places things and actions orally and in writing
Summer 2	Dansons la Capucine	Playground game: Jeux de mains – Mademoiselle hirondelle	Y4 unit: What's the time?	Je veux ma dent	La Fête Nationale /La Fête de la carotte à Croissy Sur Sein
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Answer questions with a few words or short phrase. Ask simple questions and use set phrases. Complete phrases and short sentences with the right words. Name and begin to describe some people, places and objects. Write single sentences correctly, Label pictures, Copy simple words or phrases. Use dictionaries to find the meaning of words	Read and understand single sentences, Read and understand the main points of short passages.	Describe people, places things and actions orally and in writing

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Year 5

	Song	ORACY: Rhyme/Game/play	Unit of work	Story	Intercultural understanding
Autumn 1	Alouette	Rhyme: L'école c'est parti	Y5 unit: Family & Friends	Il y a un cauchmar dans mon placard	Finding out about a region in France: The Alsace/Paris
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name and describe people, Name and describe a place, Name and describe an object, Have a short conversation saying 3 things, Give a response using a short phrase, Start to speak in sentences, Write phrases from memory, Write 2-3 short sentences on a familiar topic, Say what they like/dislike about a familiar topic, Use a bilingual dictionary or glossary to look up new words	Read and understand a short passage using familiar language, Explain the main points in a short passage, Read a passage independently	Describe people, places things and actions orally and in writing
Autumn 2	Petit Papa Noël	Play: vive le temps d'hiver	Y5 unit: Family & Friends	L'annonce de Noël Silence Père Noël	Christmas in France
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name and describe people, Name and describe a place, Name and describe an object, Have a short conversation saying 3 things, Give a response using a short phrase, Start to speak in sentences, Write phrases from memory, Write 2-3 short sentences on a familiar topic, Say what they like/dislike about a familiar topic, Use a bilingual dictionary or glossary to look up new words	Read and understand a short passage using familiar language, Explain the main points in a short passage, Read a passage independently	Describe people, places things and actions orally and in writing
Spring 1	Promenons-nous dans les bois	Playground games: Jeux de mains – Pépito Ronde – promenons-nous dans les bois	Y5 unit: All About Ourselves	Loup y-es tu?	La Fête des Rois

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Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name and describe people, Name and describe a place, Name and describe an object, Have a short conversation saying 3 things, Give a response using a short phrase, Start to speak in sentences, Write phrases from memory, Write 2-3 short sentences on a familiar topic, Say what they like/dislike about a familiar topic, Use a bilingual dictionary or glossary to look up new words	Read and understand a short passage using familiar language, Explain the main points in a short passage, Read a passage independently	Describe people, places things and actions orally and in writing
Spring 2	Alain le Lait numbers 50-70	Game: cards 50-70 distributed – call them out in order	Y5 unit: All About Ourselves	Le Château du petit prince	Easter in France /Les Fêtes du Printemps
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name and describe people, Name and describe a place, Name and describe an object, Have a short conversation saying 3 things, Give a response using a short phrase, Start to speak in sentences, Write phrases from memory, Write 2-3 short sentences on a familiar topic, Say what they like/dislike about a familiar topic, Use a bilingual dictionary or glossary to look up new words	Read and understand a short passage using familiar language, Explain the main points in a short passage, Read a passage independently	Describe people, places things and actions orally and in writing
Summer 1	Savez-vous planter les choux	Play: Au Café	Y5 unit: That's Tasty	C'est moi, le champion	Le Tour de France /La Fête de la Musique
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name and describe people, Name and describe a place, Name and describe an object, Have a short conversation saying 3 things, Give a response using a short phrase, Start to speak in sentences, Write phrases from memory, Write 2-3 short sentences on a familiar topic, Say what they like/dislike about a familiar topic, Use a bilingual dictionary or glossary to look up new words	Read and understand a short passage using familiar language, Explain the main points in a short passage, Read a passage independently	Describe people, places things and actions orally and in writing
Summer 2	Quand Tu cours	Play: Au Café	Y5 unit: That's Tasty	C'est moi, le champion	La Fête Nationale /La Fête de la carotte à Croissy Sur Sein
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Name and describe people, Name and describe a place, Name and describe an object, Have a short conversation saying 3 things, Give a response using a short phrase, Start to speak in sentences, Write phrases from memory, Write 2-3 short sentences on a familiar topic, Say what they like/dislike about a familiar topic, Use a bilingual dictionary or glossary to look up new words	Read and understand a short passage using familiar language, Explain the main points in a short passage, Read a passage independently	Describe people, places things and actions orally and in writing

MFL French Curriculum Map

Year 6

	Song	ORACY: Rhyme/Game/play	Unit of work	Story	Intercultural understanding
Autumn 1	Des Os	Poem: c'est la rentrée	Y6 unit: Let's visit a French town	Il y a un alligator sous mon lit	Finding out about a region in France: The Alsace /Paris
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Hold a simple conversation with at least 4 exchanges, Use my knowledge of grammar to speak correctly, Write a paragraph of 4-5 sentences, Substitute words and phrases, Use a bilingual dictionary or glossary to look up new words	Understand a short story or factual text and note the main points, Use the context to work out unfamiliar words	Describe people, places things and actions orally and in writing
Autumn 2	Petit Papa Noël	Playground game: jeux de mains – dam dam dé dé	Y6 unit: Let's visit a French town	L'annonce de Noël (Silence Père Noël if time)	Christmas in France
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Hold a simple conversation with at least 4 exchanges, Use my knowledge of grammar to speak correctly, Write a paragraph of 4-5 sentences, Substitute words and phrases, Use a bilingual dictionary or glossary to look up new words	Understand a short story or factual text and note the main points, Use the context to work out unfamiliar words	Describe people, places things and actions orally and in writing
Spring 1	Si tu as de la joie au coeur	Playground game: Jeux de mains -Petit Rat	Y6 unit: Let's go shopping	Petit bleu and petit jaune	La Fête des Rois
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Hold a simple conversation with at least 4 exchanges, Use my knowledge of grammar to speak correctly, Write a paragraph of 4-5 sentences, Substitute words and phrases, Use a bilingual dictionary or glossary to look up new words	Understand a short story or factual text and note the main points, Use the context to work out unfamiliar words	Describe people, places things and actions orally and in writing

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Spring 2	Alain le Lait numbers 70-100	Game: cards 70-100 distributed – call them out in order	Y6 unit: Let's go shopping	Petit bleu and petit jaune	Easter in France /Les Fêtes du Printemps
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Hold a simple conversation with at least 4 exchanges, Use my knowledge of grammar to speak correctly, Write a paragraph of 4-5 sentences, Substitute words and phrases, Use a bilingual dictionary or glossary to look up new words	Understand a short story or factual text and note the main points, Use the context to work out unfamiliar words	Describe people, places things and actions orally and in writing
Summer 1	Il était une fermière	Play: Vive la Révolution	Y6 unit: This is France	Plouf!	Le Tour de France /La Fête de la Musique
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Hold a simple conversation with at least 4 exchanges, Use my knowledge of grammar to speak correctly, Write a paragraph of 4-5 sentences, Substitute words and phrases, Use a bilingual dictionary or glossary to look up new words	Understand a short story or factual text and note the main points, Use the context to work out unfamiliar words	Describe people, places things and actions orally and in writing
Summer 2	Child's choice of any song they know – different each week	Play: Vive la Révolution	Y6 unit: This is France	Plouf!	La Fête Nationale /La Fête de la carotte à Croissy Sur Sein
Skills & objectives	Appreciate stories, songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.		Hold a simple conversation with at least 4 exchanges, Use my knowledge of grammar to speak correctly, Write a paragraph of 4-5 sentences, Substitute words and phrases, Use a bilingual dictionary or glossary to look up new words	Understand a short story or factual text and note the main points, Use the context to work out unfamiliar words	Describe people, places things and actions orally and in writing