

### Geography

We will be studying the main geographical features of North America and focusing in on the state of Florida. This context will allow pupils to explore and apply key concepts such as climate, economic activity, environmental management and sustainability

### Computing

Children will be able to accomplish specific goals using a variety of computer programs. They will be using Discovery Education to develop their skills in creating and debugging codes.

### Art

Children will be studying the artist John Burgerman. They will make notes in their sketch books about techniques used by the artist and describe their likes and dislikes as well as producing work in a similar style.

### Design and Technology

We will be building on our understanding and applying the principles of a healthy and varied diet. We will prepare and cook pizza using a range of techniques such as knife skills, mixing, kneading and heating.

### English

In the first half term, we will be developing our skills in creating effective narratives. The foci will be: creating characters, settings and plots to add impact to the reader. After half term, we will move our focus to non-fiction. This will include digitally creating an advert, based on our Geography unit of work: Disney & Florida. We will continue to develop our skills in creating diaries and recounts along with enhancing our poetry understanding.

### History

We will learn about the changes in Britain from the Stone Age to the Iron Age. Our key historical questions will be; Why did the Stone Age come to an end? Why do people build monuments? Why did Bronze Age people build monuments at Merrivale? Who was buried in the cist at Merrivale?

## Spring 2019 – Year Three

**What is the secret of the standing stones? (Bronze Age Britain)**

**Beyond the Magic Kingdom: What is the Sunshine State really like?**

### Social, Moral, Spiritual Cultural Development

Through the Schools Linking Project; Cultural - understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain. Moral - ability to understand and appreciate the viewpoints of others on these issues. Social - working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds. Spiritual - sense of enjoyment and fascination in learning about themselves, others and the world around them

### Maths

The topics we will be covering this term are: Fractions - recognise, find and write fractions of a set of objects, recognise and use fractions as numbers: recognise and show, using diagrams, equivalent fractions, compare and order fractions, count up and down in tenths; add and subtract fractions with the same denominator. Measure, compare, add and subtract: lengths, mass volume, and capacity. Measure the perimeter of simple 2-D shapes. Recognise angles as a property of shape or a description of a turn and identify right angles,



### PE

The first half term will enhance children's skills in playing competitive team sports. Swimming- children will be taught to swim competently, confidently and proficiently over a distance of at least 25 metres. They will use a range of strokes effectively.

### Music

In music next term, Year 3 will be exploring beat and rhythm. They will be playing a variety of rhythm patterns and accompanying songs and rhymes with rhythmic ostinati. They will create, notate and perform their own rhythmic patterns to the steady beat.

### RE

Islam/Christianity. Prayer - How do religious families and communities practice their faith? Christianity; Easter Celebration: How Easter gives hope to Christians.

### Science

In science we will be looking at animals, including humans, and learning about our skeleton and why we need it. We will be grouping and classifying foods, finding out what they do for the body, and looking at the diets of other animals. In our Magnets and Friction topic we will explore what friction is and how it helps us. We will also try to find out whether all metals really are magnetic, and how magnets can be of use to us in the modern world.